



Austin, Texas

46th Annual Conference

American Association of Suicidology

Challenging Our Assumptions and Moving Forward Together

Call for Papers

APRIL 24-27, 2013

HILTON HOTEL • AUSTIN, TEXAS



WELCOME

Dear Suicidology Community:

Welcome to the Call for Papers for the 46th Annual Conference of the American Association of Suicidology. We will meet in Austin, Texas, from 25-27 April 2013, with preconference workshops on 24 April. The theme of the 2013 conference is "Challenging our Assumptions and Moving Forward Together."

Despite the fact that our understanding of suicidal behaviors and their impact on others has advanced considerably over the past few decades, preventing suicide attempts and suicide deaths remains a considerable public health challenge. For many health conditions, significant reductions in mortality have occurred through the close collaboration of scientists, health care providers, and the general public upon adopting new perspectives based on often unexpected findings that challenged the status quo or cast new light on an old problem. Given the unique diversity of AAS's membership—including but not limited to researchers, clinicians, preventionists, and survivors—our organization is especially well-positioned to trigger a similar "sudden gain" in understanding and reducing suicide-related behaviors and deaths. This year's conference theme therefore seeks to encourage presenters and attendees to focus on innovative ideas and new perspectives that hold the potential to more rapidly accelerate our understanding and prevention of suicidal behaviors. Priority will be given to abstracts clearly related to the conference's theme of "Challenging our Assumptions and Moving Forward Together."

AAS has traditionally designated five types of conference presentation formats: preconference workshops, individual paper presentations, poster presentations, panel discussions, and workshops. Based on feedback from our membership over several conferences, we have decided to introduce a new presentation format during the 2013 conference: the research symposium. A research symposium is comprised of 3 to 5 scientific presentations of new research data focused on a common topic, and includes a chair to introduce the presentations and a discussant to provide commentary. A panel discussion, in contrast, is comprised of 3 to 5 speakers addressing a common topic, but does not require the explicit presentation of empirical data. We believe the addition of this new proposal format will help conference attendees to better distinguish between scientific versus nonscientific group presentations, and will help to organize abstracts around common topics. Additional information regarding the differences between these proposal formats is included in this Call for Papers, as well as within the submission portal.

The deadline for submissions is 31 October, 2012. No late submissions will be accepted. As in previous years, abstract submissions will be judged using a blind review process, in which reviewers and conference organizers do not know the identities of abstract authors when making recommendations regarding submissions. Please review the submission requirements closely, as all proposals must follow the enclosed guidelines and must be submitted online in order to receive full consideration. Proposals that do not follow the enclosed guidelines may result in nonacceptance.

AAS will again grant two poster awards to the best poster presentations (one professional and one student) as part of the annual conference. You can find more details regarding the poster awards in this call for papers.

Please feel free to contact AAS with any questions regarding this call for papers. We look forward to your submissions and seeing you in Austin.

Regards,

Craig J. Bryan, PsyD, ABPP
2013 Program Chair

Michelle Linn-Gust, PhD
AAS President

SUBMISSION GUIDELINES

There are a number of requirements for submissions for presentations at the AAS conference. The submissions must be

- made online using the official AAS Call for Papers Conduit, located on the AAS Website at www.suicidology.org,
- related to one or more of the five AAS Divisions: Clinical, Crisis Centers, Prevention Programs, Research, or Survivors, and
- based on completed works or projects that are in progress and reasonably expected to be completed by the conference date.

In addition, presenters are required to

- limit submissions in which they are the first author, to two
- be registered for the conference, and
- provide sufficient detail to support requested presentation formats (see below).

The AAS conference program selection committee gives priority to abstracts related to the conference theme. Program committee members review each submission unaware of who the presenter is. The call for papers receives many more submissions than the program committee can accept: both the overall conference as well as each division has a limited number of presentation slots to be filled.

The deadline for submissions to be entered online is 31 October, 2012 at 12 Midnight, Eastern Time. Access to the online submission system ends 1 November, 2012 at 12:01 AM. Late Submissions WILL NOT be accepted. All submissions must go through the online abstract submission process located at www.suicidology.org.

BEFORE YOU BEGIN YOUR ONLINE SUBMISSION

Please carefully review the instructions and forms included in the following material. Advanced preparation will ensure a speedy and accurate completion of your submission online.

1. Read through this entire document carefully.
2. Decide the presentation format for your submission (see below).
3. Gather and prepare the following information PRIOR to logging onto the Online System. You will be able to either type the abstract directly online, or cut and paste from Word or other popular word processing software.
 - a. Presentation Title—Limited to 255 characters including spaces
 - b. Co-author/co-presenter - Complete names and degrees
 - c. Presentation Abstract—Limited to 3,000 Characters including spaces. See instructions on Page 6.
 - d. Presentation Description—Required only for Workshops and Panels. Limited to 6,000 characters including spaces. See instructions on Page 6.
 - e. The Disclosure Form. See instructions on page 6, sample form page 8.
 - f. Author Biographical Data. See instructions on page 6, sample form page 10.

PRECONFERENCE WORKSHOPS

Preconference workshops are scheduled for Wednesday, 24 April. AAS Executive Director Lanny Berman, PhD, is the Preconference Program Chair, and will make all program decisions for the preconference. If you are interested in presenting a preconference workshop, please email Dr. Berman at berman@suicidology.org.

There are five presentation formats.

1. Workshops

Workshops have a practice focus and often describe innovative or best practices or programs in communities, schools, healthcare provider settings, or other settings. Workshops must include evaluation findings and may include underlying theory or research, case studies, and lessons learned. Workshops are instructional and interactive, with time for questions and discussion. Workshops will be scheduled for either 45 or 90 minutes. Time and space constraints severely limit the number of workshops we can accept. The program committee may assign workshop proposals to other presentation formats based on content and topic.

2. Paper Presentation

Papers report on original research based on the methodical collection and analysis of data, the application or testing of theory, or a review and synthesis of research. Papers which present new and innovative findings and include implications for practice are encouraged. Accepted paper submissions will be scheduled as oral presentations, and will be co-scheduled with other paper presentations focused on a related topic. Each paper will be allotted 20 minutes with an additional 10 minutes for comments and discussion. The Program Committee reserves the right to assign a submitted paper as a poster presentation based on content and topic.

3. Poster Presentation

Posters report on original research based on the methodical collection and analysis of data, the application or testing of theory, or a review and synthesis of research. Posters which present new and innovative findings and include implications for practice are encouraged. Posters will be presented in the context of a 90-minute poster session. The poster session provides a lively forum for discussions among colleagues and interested browsers. Presenters are responsible for preparing their posters. Posters display the essential contents of the project (i.e., abstract, short narrative, enlarged pictures or graphics, brief discussion).

4. Panel Discussion

A panel discussion is comprised of 3 to 5 separate speakers who present a number of perspectives about or discuss a common topic or theme from research, practice, or applied research. Panel discussions will be scheduled for 45 or 90 minutes. Panel discussions do not require the explicit presentation of scientific data, although this is allowable if it fits with the overall purpose and intent of the panel; panels that are primarily focused on the presentation of research methodology and results should instead be submitted as a research symposium. Examples of panel discussions include descriptions or program initiatives, clinical case presentations or demonstrations, and updates on the status and progress of research projects currently underway. First authors will serve as panel moderators, and should devote time in the presentation for audience questions. The Program Committee reserves the right to assign a submitted panel discussion as a research symposium based on content and topic.

5. Research Symposium

A research symposium is comprised of 3 to 5 separate speakers who report on original research based on the methodical collection and analysis of data or the application or testing of theory, organized around a common topic or theme. Research symposia will be scheduled for 45 or 90 minutes. Each speaker should describe the essential contents of the project (i.e., abstract, short narrative, enlarged pictures or graphics, brief discussion). In addition to the primary speakers, a research symposium should additionally include a moderator and a discussant. The moderator should serve as the first author and should introduce the symposium topic and speakers. The discussant should provide commentary and critical evaluation of each study, synthesize conclusions across studies, and offer suggestions for future directions. Research symposia must include the presentation of empirical data based on generally accepted scientific procedures. The Program Committee reserves the right to assign a submitted research symposium as a panel discussion based on content and topic.

PLANNING YOUR SUBMISSION CONTENT

Each presentation format has different content for the abstract and description, outlined below.

1. Preconference and conference workshop abstracts should include:

- Three learning objectives
- How you will meet the learning objectives
- Description of training materials to be used, if applicable
- The role of each presenter should be explicitly stated (for workshops with more than one presenter)
- Training materials to be used should be described in as much detail as possible

2. Paper and poster abstracts should include:

- One learning objective
- How you will meet the learning objective
- Research aims
- Method
- Results
- Conclusions
- What your work relates to and how it adds to our knowledge on the topic

3. Panel discussion abstracts should include:

- Two or three learning objectives
- How you will meet the learning objectives
- Clear description of the central issue(s) to be addressed
- Name and affiliation of moderator
- List of panel members and affiliations (no less than 3 and no more than 5, excluding the moderator)
- Summary of the perspective taken by each panel member
- What your work relates to and how it adds to our knowledge on the topic

4. Research symposium abstracts should include:

- Name and affiliation of moderator
- Name and affiliation of discussant
- List of symposium members and affiliations (no less than 3 and no more than 5, excluding the moderator and discussant)
- For each study to be presented:
 - One learning objective
 - How you will meet the learning objective
 - Research aims
 - Method
 - Results
 - Conclusions
- What the work relates to and how it adds to our knowledge on the topic (provided by discussant)

INSTRUCTIONS FOR ENTERING YOUR SUBMISSION ONLINE

- Visit www.suicidology.org, and click on link for Call for Papers Online Submission. If you have an account, use the same user name and password. If you don't remember your username and password, there is a tool on the site for help retrieving them. If you do not have an existing account, click on "Create an Account" to create a user name and password.
- Log in, click on "Submissions," and complete the online submission process. The online system will time out after 15 minutes of inactivity. You are encouraged to save your submission as you work. If the system times out, you will lose any changes you made since your last save.

The following sample outline shows required fields and gives instructions.

TITLE OF PRESENTATION: The title will be printed in the program book. Title is limited to 255 characters, including spaces.

AUTHORS/PRESENTERS: First Name, Middle Initial, Last Name, Degree **ONLY**. Ex. John F. Doe, Ph.D.

ABSTRACT: See below. Do NOT include the title and authors names in your abstract.

To enter the abstract, review the following:

The abstract is limited to 3,000 characters including spaces, and is a brief summary of the content to be presented. You may either type the abstract directly online, or cut and paste from Word or other popular word processing software. For the **learning objectives**, you MUST use this format: "At the conclusion of this presentation, the participant should be able to: (define, discuss, distinguish, formulate, list, summarize, demonstrate, etc.)." Please note: the Program Committee reserves the right to edit abstracts, if required.

PRESENTATION DESCRIPTION: See below. Required only for Workshops and Panels. The presentation description for all categories for presentations is limited to 6,000 characters including spaces. It should be an extended description of the presentation, and not just a copy of the abstract. This description is important, because it will be used by the program committee to select presentations. Program descriptions should provide enough detail to allow committee members to make appropriate judgments in terms of quality, contribution, and relevance to the conference theme.

DISCLOSURE FORM

The Disclosure Form must be completed online by all co-authors/co-presenters to be listed in the program book. Co-authors will receive an automated email prompting them to complete the online form. Your abstract will remain in incomplete and draft form, and cannot be successfully submitted until ALL disclosure forms are completed.

AUTHOR BIOGRAPHICAL DATA

You will be asked to complete this information online for each author to be included in the program book. Failure to complete this information will result in names being omitted from the Program Book.

SAVING YOUR SUBMISSION

Be sure to click on "Save" or "Save and Continue" before exiting the site.

AUDIOVISUAL EQUIPMENT

You will be asked to indicate your audiovisual needs when you complete the Online Submissions Form.

Each presentation is limited to one piece of equipment and a flip chart (speakers for laptop computer are not counted as a separate piece of equipment). Microphones will only be provided for large rooms at the discretion of the conference coordinator.

AAS will **NOT** provide laptop computers for use with LCD Projectors.

EQUIPMENT OPTIONS

- _ LCD Projector
- _ VCR Package
- _ Flipchart Package
- _ DVD Package for Video
- _ External Speakers for Laptop (Not counted as additional piece of equipment)
- _ CD Player for Music/Audio

If your audiovisual needs change, please email Amy Kulp at ajkulp@suicidology.org . On-site requests for equipment may be accommodated (but not guaranteed). In addition, on-site requests will be billed to the presenter.

SUBMITTING & EDITING

When you are satisfied with your submission and all co-authors have completed their Disclosure Form, you can finalize your submission by hitting "Submit". You can log in, return your submission to draft, and edit or update any portion of your submission through 11:59 pm Eastern Time on 31 October, 2012. NOTE: You must hit "Submit" again or your submission will remain in draft form.

Presenters wishing to make additional changes if their submission is accepted will have the opportunity to do so prior to the program book going to print.

AFTER YOU HAVE ENTERED YOUR SUBMISSION

After you have entered and saved your submission,

- You will receive a confirmation email from the online system. Please print a copy for your records and reference your Submission ID in all emails with AAS regarding your presentation.
- You should receive a confirmation email. If you do *not* receive the confirmation email, contact Justin Ferrese at webmaster@suicidology.org.

You will be contacted late in the year by email regarding whether your submission is accepted.

DISCLOSURE FORM

Instructions:

- ❑ List the names of any ‘commercial interest’ which you or your **spouse/partner** have, or have had, a relevant financial relationship within the last 12 months. For this purpose we consider the relevant financial relationships of your **spouse or partner** that you are aware of, to be yours. **(with the exception of non-profit or governmental organizations and non-healthcare related companies)**
- ❑ Describe your role - what you or your **spouse/partner** received (*example: salary, honorarium, etc.*) NEOMED does NOT want to know the amount.
- ❑ Review the ACCME Standards for Commercial Support by going to www.accme.org or the ACPE Criteria for Non-commercialism/Equitable and Fair Balance at www.acpe-accredit.org.
- ❑ If you or your **spouse/partner** do NOT have any relevant financial relationships with any commercial interest check the box* on page two.
- ❑ Sign, Date and Return the Disclosure Form:

Attn: Office of Continuing Professional Education

Northeast Ohio Medical University
PO Box 95, 4209 State Route 44, Rootstown, OH 44272
Telephone (330) 325-6578 or Fax (330) 325-5929

Glossary of Terms

Commercial Interest – A “commercial interest” is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on patients.

Financial Relationships – are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fees, honoraria, ownership interests (e.g. stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefits. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or accepted. The relationships of the person involved in the educational activity include financial relationships of a **spouse or partner**.

Relevant Financial Relationships – The focus on financial relationships with commercial interests is in the 12-month period preceding the time that the individual is being asked to assume a role controlling content of the educational activity. A minimal dollar amount has not been set for relationships to be significant. Inherent in any amount is the incentive to maintain or increase the value of the relationship. “Relevant” is defined as a financial relationship in any amount occurring within the past 12 months that create a conflict of interest.

Conflict of Interest – Circumstances create a conflict of interest when an individual has an opportunity to affect educational content about products or services of a ‘commercial interest’ with which he/she has a financial relationship.

DISCLOSURE FORM

Planning Member Speaker/Presenter Moderator Reviewer Administrative Staff

DATE: _____

PROGRAM: 46TH AAS ANNUAL CONFERENCE

FULL NAME: _____

*It is the policy of **Northeast Ohio Medical University** to insure balance, independence, objectivity, and scientific rigor in all its sponsored educational activities. This is in accordance with the Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support and the Standards of the Accreditation Council for Pharmacy Education (ACPE). Anyone in a position to influence the content of continuing professional educational activities is required to disclose any relevant financial relationships with any 'commercial interest'. **Northeast Ohio Medical University** must ensure its educational activities are free of the control of a 'commercial interest'.*

Nature of Relevant Financial Relationships

(Include all relationships that apply presently and within the last 12 months)

Commercial Interest?	What was received?	For What Role?
<i>EXAMPLE: COMPANY X</i>	<i>HONORARIUM (AMOUNT NOT REQUIRED)</i>	<i>SPEAKER</i>

*** I do NOT have any relevant financial relationships with any 'commercial interests'.**

EDUCATIONAL ACTIVITY STANDARDS:

1. All scientific research I refer to, report and use in the presentation to support patient care recommendations conform to the generally accepted standards of experimental design, data collection and analysis (addresses content validation).
2. All of the recommendations involving clinical medicine in the presentation are based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients (addresses content validation). Limitations on information, including, but not limited to data that represents ongoing research; interim analysis; preliminary data; unsupported opinion; or approaches to care that, while supported by some research studies, do not represent the only opinion or approach to care supported by research.
3. The content or format of the presentation and all the related materials promote improvements or quality in healthcare and not a specific proprietary business interest or commercial interest (addresses safe guards against commercial bias).
4. To use educational materials that do not contain any advertising, trade name or product-group messages (this addresses educational material).
5. To use generic names of medications in all remarks (addresses safeguards against commercial bias).
6. If trade names are mentioned, to use those from several companies rather than only those of a single supporting company.
7. Not to accept any direct remuneration or gifts from commercial supporter(s) of this activity as it relates to this specific activity, nor to accept direct input from commercial supporter(s) regarding presentation content.
8. To disclose to the audience all unlabeled or investigational uses of products or services in the remarks.

I have read and agree to all of the above: _____

Signature

Date

Presenter Letter of Agreement

Please read the following carefully. You will be asked to confirm your acceptance of these terms during the online submission process.

1. I understand the Program Committee schedules presentations considering many variables, and that my presentation may be scheduled on any of the three days of the conference. I further understand that the Committee is under no obligation to reschedule my presentation should I make such a request.
2. I agree to present the content as outlined in the Confirmation Form provided by AAS.
3. I agree to comply with all program-related deadlines provided to me by AAS, including but not limited to deadlines for handouts, A/V requests, etc.
4. During my presentation, I will not engage in any type of promotional marketing or selling of any product or service.
5. I agree to notify the AAS Conference Coordinator immediately in the event that an emergency should prevent me from meeting my obligation as a presenter.
6. To the best of my knowledge, my presentation does not violate any proprietary or personal rights of others (including copyright, trademark and privacy rights), is factually accurate, and contains nothing defamatory or otherwise unlawful. I have the full authority to enter into this agreement and have obtained all necessary permissions or licenses from any individuals or organizations whose material is included or used in my presentation.
7. I authorize AAS to use my name, likeness, photograph, and biographical data in connection with the use and promotion of the program.
8. I will be responsible for all travel arrangements and expenses that I incur. I understand that I will not receive royalties, honoraria, reimbursement of expenses, or other compensation from AAS in connection with the program or the rights granted above.
9. I understand that all presenters must be registered for the conference and pay the applicable registration fee.

By signing this Presenter Letter of Agreement, and based on mutual consideration, I understand and agree to the above terms and conditions.

Signature: _____ Date _____