In his book, *Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention*, David Miller provides an excellent resource for anyone who works in school settings on the descriptives of youth suicide and how to appropriately intervene in suicidal situations. He begins by giving an overview of suicide, including alarming statistics and demographics of youth suicide. These demographics include ethnicity, gender, age, sexual orientation, geography, and socioeconomic status. Miller also discusses common myths about youth suicide and why young people choose to die by suicide.

Miller does a great job explaining why suicide assessment in school settings is so important. He discusses the components of school-based suicide prevention programs and how these can be useful and applicable while still complying with ethical guidelines. Not only does Miller give details about these prevention programs, he makes them relevant for all students, regardless of their level of risk. He explains the importance of not just simply preventing suicidal behavior with those at risk, but educating staff and students on suicide, including significant demographics pertaining to suicide, common myths, potential warning signs, risk factors, and protective factors.

A variety of interventions are discussed in *Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention*. Miller discusses selected interventions based on the nature of the problem for at-risk students. These include interventions for depression and hopelessness, conduct problems, substance abuse problems, and increasing connectedness. He also gives advice on how to keep properly utilize resources in order keep high-risk students safe in the event of a crisis.

Miller also provides the reader with multiple handouts that may be useful in school settings. These handouts include information that Miller had discussed in the book, but in a more concise form. They are a great resource that can be handed out to students, staff, or mental health professionals to help in better understanding suicidal behavior and how to mediate at-risk situations.

One aspect unique to this book is that Miller not only explains how to intervene with a student who is suicidal in a school-setting, but he also talks about what to do after a student has died by suicide. As much as we would like to think interventions work all of the time, that is simply not the case. Miller discusses the proper steps to take in a school-based suicide postvention, which include everything from speaking with the family to providing crisis intervention services for students and staff at the school.

*Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention* is an easy read that is full of critical information about youth suicide, particularly in school settings. Miller provides a comprehensive look into how to get involved when a student expresses suicidal ideation. This book is a must-have for those working with children and adolescents.